

Education 487-4
Special Topics: Writing Process

Summer Session, 1986
Mondays/Wednesdays, 8:30 - 12:20

Instructor: V. Powers
Location: MPX 9511

It is the principle purpose of this course to improve the writing skills of the participants. It is the underlying belief of the instructor that a process oriented approach is superior to any remedial/diagnostic approach to improve the participant's writing skills.

The methods used to achieve this goal are:

- 1) Have students become aware of their own individual styles and develop an understanding of how to best utilize these personal preferences of learning in developing productive writing habits.
- 2) Have students develop a new reading focus - to read "as a writer". This will involve the reading of select pieces focusing on the writer's style, and writing "tricks of the trade". A journal record will be kept by each student.
- 3) Have students write each week, on a prescribed topic, with completed works to be discussed in a group workshop fashion. Each student will be expected to complete ten pieces of writing.

Essentially, this course is a writing process approach designed to identify and explore specific strategies in improving writing, regardless of genre or purpose of the writing task.

TEXTS (Required)

C. Mamchur., Insights OISE Press

D. Murray., A Teacher Teaches Writing (1985 Edition)

IMPORTANT: Please note that a maximum of 12 semester hours of credit in Education Special Topics courses may be used toward a Bachelor of Education Degree.